

Councillor Development Charter and Charter Plus Self-Assessment Template

Criterion 1 - There is a clear commitment to councillor development and support.						
Elements	Requirements for Charter	Requirements for Charter+	Evidence	Action	By whom	By when
<p>1.1 Political and managerial leadership is committed to the development of councillors</p>	<p>Clear commitment from the top political and managerial leadership</p> <ul style="list-style-type: none"> • Cross-party councillor development group that meets regularly • Clear councillor development strategy which is embedded into practice and regularly reviewed • Named councillor/s and officer/s responsible for councillor development 	<p>Clear commitment from the top political and managerial leadership to share development opportunities across local government tiers (including with parish and town councils).</p> <ul style="list-style-type: none"> • Strategic approach to forward planning of councillor development 				
<p>1.2 The council actively promotes democratic participation, publicises the role of councillors as community leaders, and proactively engages with underrepresented groups.</p>	<p>The council holds a range of activities and events to encourage people to become councillors</p>	<p>The council takes action to encourage people to become councillors, particularly from underrepresented groups and evaluates the impact and success of the activities.</p> <ul style="list-style-type: none"> • The council provides information on democratic and electoral processes. 				

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<p>1.3 The council is committed to ensuring equal access to learning and development for all councillors</p>	<p>Statistical analysis of cultural and personal circumstances.</p> <ul style="list-style-type: none"> • Timing of councillor development takes account of cultural and personal circumstances. • All councillors have equal access to development. • The development programme includes a range of delivery methods to meet different learning styles • Councillors are regularly updated on councillor development activities • Access to existing and/or necessary new learning continues in challenging times or disruption to business as usual. 	<ul style="list-style-type: none"> • The council builds links with local businesses and employers to promote the role of the councillor <p>Impact analysis of access is monitored, reviewed and actioned</p>				

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1.4 The council has designated resource and budget for councillor development which is adequate to meet priority development needs	Appropriate and adequate officer resources are in place to support councillor development • Budget is explicit and clearly identified and monitored • Budget reports	Councillor Development and support staff have their own skills development programme. • The officer/s are involved in regional and national learning networks to support continuing professional development (CPD). • The budget is properly reviewed, set and prioritised by the cross-party councillor development group				

Criterion 2 - The council has a strategic approach to councillor development.						
Elements	Requirements for Charter	Requirements for Charter+	Evidence	Action	By whom	By when
2.1 The council has councillor development strategy in place	The strategy is developed and monitored by the cross-party councillor development group. • Strategy identifies priority development needs and makes stated and clear links with	The cross-party councillor development group leads the evaluation of the strategy and implements improvements				

	<p>council's corporate/strategic objectives as well as risk management processes for challenging times or disruption to business as usual</p> <ul style="list-style-type: none"> • The strategy is regularly reviewed (at least once every three years) by the cross-party councillor development group • The strategy includes an induction process that is evaluated after each election 					
Element	Requirements for Charter	Requirements for Charter+	Evidence	Action	By whom	By when
<p>2.2 The council has a structured process for regularly assessing councillors' individual learning and development needs based on focused objectives</p>	<p>A process exists to identify individual development needs in the form of a Training Needs Analysis (TNA) or Personal Development Plans (PDP) and is working effectively.</p> <ul style="list-style-type: none"> • The council is able to quickly to assess any new and different needs in challenging times or disruption to business as usual and be able to offer 	<p>All councillors are offered PDPs and more than half of councillors take them up.</p> <ul style="list-style-type: none"> • Council has a process for individual councillor reviews to reflect on strengths and support progression 				

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any new learning and development needed.						
2.3 The various councillor roles are clearly defined and outline how they contribute to the achievement of community, political and council objectives	<p>Councillors demonstrate an understanding of the skills and knowledge required in their ward and council wide roles.</p> <ul style="list-style-type: none"> • Councillor role descriptions exist and are maintained for all key roles including the ward councillor. • Councillors are clear about what the council is trying to achieve and the key role they play in this as councillors 	<p>Role Descriptions are used for the recruitment and selection of candidates and to identify and prioritise development needs.</p> <ul style="list-style-type: none"> • Role descriptions are used to support succession planning. • Evidence that councillors are clear about: <ul style="list-style-type: none"> ◦ the role of partner bodies ◦ the role of other stakeholders ◦ their own role on partner bodies ◦ their own role in relation to other stakeholder bodies 				
2.4 The council has a structured process for assessing current and future leadership and executive team development needs	<p>Structured process to assess current and future leadership development needs.</p> <ul style="list-style-type: none"> • This takes into account corporate risk management planning for any challenging times or 	<p>Leaders, cabinet members and chairs have identified and undertaken development appropriate to their responsible area.</p> <ul style="list-style-type: none"> • A programme to develop the next generation of leaders is in place as part of the 				

	<p>disruption to business as usual.</p> <ul style="list-style-type: none"> • A development plan is in place that supports the top political and management teams in learning about each other and working effectively together. • Leadership development is used to support future succession planning 	council's approach to succession planning				
2.5 There is a corporate councillor learning and development plan in place	<p>The plan links to council's corporate objectives and the development of councillors.</p> <ul style="list-style-type: none"> • The plan includes individuals, committees and political leadership needs 	The plan clearly prioritises learning and development that supports the corporate objectives				

Criterion 3 - Learning and development is effective in building skills and knowledge						
Element	Requirements for Charter	Requirements for Charter+	Evidence	Action	By whom	By when
3.1 Investment in learning and development is regularly evaluated and improvements implemented	<p>Evaluation strategy is in place to analyse the cost and benefits of councillor development.</p> <ul style="list-style-type: none"> • Evaluation and improvement processes take into account corporate risk management and reviews 	<p>Evaluation strategy is in place to analyse the impact of councillor development activities.</p> <ul style="list-style-type: none"> • Some form of impact assessment at the corporate and community level exists and is used to evaluate the 				

	<p>taken during/after any times of in challenging times or disruption to business as usual.</p> <ul style="list-style-type: none"> • Political and managerial leadership display a good understanding of both the costs and benefits of development activities. • Councillors can describe why they did certain activities, what they learnt and what difference it has made to them carrying out their various roles. • Continuous improvement in the approach to developing councillors is identified and implemented. 	<p>impact of development (e.g. feedback from partners is actively sought).</p> <ul style="list-style-type: none"> • Case studies of how learning and development has impacted on individual and corporate performance. • There are links to an evaluation strategy. • Evaluation outcomes inform change and drive continuous improvement. • A quality assurance process is in place 				
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<p>3.2 Learning is shared with other councillors and, where appropriate, with officers and stakeholders to encourage capacity building and a culture of learning across the council and externally</p>	<p>Knowledge and learning are shared with councillors' peers, officers and others as with other councils and organisations and particularly in challenging times or disruption to business as usual</p>	<p>There is an effective process in place for disseminating, sharing and exchanging knowledge and learning</p>				